**Pendleton County Schools**

In a video release to staff this week, Superintendent Strong said, “We know where we were, we know where we are, and it is time to focus on what we can do to improve.” This was his reaction to scores that were released this week as part of the Unbridled Learning Accountability Model. Pendleton County School District received an overall score of 56.3 based on a 100 point scale which placed the district in the 58th percentile in the state and gave them a category title of Needs Improvement. The District is 2 points shy of a proficient rating. Superintendent Strong believes that data gleaned from the recent accountability scores will only help improve instruction for the 2,400 students who attend Pendleton County Schools.

“Administrators have begun the process of looking at data and making a plan to lead their staffs through the analysis process. We are proud of the work that is occurring and the growth mindset that is being created within each building.” commented Mrs. Razor, Assistant Superintendent. The Kentucky Department of Education has created a ranking system that orders all elementary schools, all middles schools and all high schools into categories from highest overall score to the lowest overall score. Each school is then assigned a percentile ranking. Schools ranking in the 90th percentile and above are labeled distinguished, schools ranking in the 70th-89th percentile are labeled proficient, and schools ranking below the 69th percentile are labeled needs improvement. See the chart for Pendleton County Schools’ scores, percentile rankings, and category label.

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| **School** | **Overall Score** | **Percentile Rank** | **Category** |
| Northern Elementary | 58.4 | 54 | Needs Improvement |
| Southern Elementary | 53.8 | 35 | Needs Improvement |
| Phillip A. Sharp Middle | 55.4 | 55 | Needs Improvement |
| Pendleton County Memorial High | 58.1 | 71 | Proficient |

Last year Pendleton County Schools began using MAP assessment for the purpose of delivering individual instruction based on data. “District administrators have already begun working on the correlation between MAP data and the new accountability data which gives us a definite advantage on moving forward.” commented Superintendent Strong. “The good news is that as a district we know the areas in which we need improvement and have already created plans to ensure that we make those improvements as a district.”

* We need to make sure that our lessons are rigorous and are aligned to the Common Core Standards.
* We need to make sure we are working to engage all of our students so that they take ownership of their learning.
* We need to make sure that our students see the connection between their learning and the real world.
* We need to make sure that we are creating 21st Century learners by teaching collaboration, critical thinking and problem solving, creativity, and communication.

“When we look at comparing ourselves to neighboring districts I feel we are in a position that places our students in good standing among their peers. Our focus is always on improving student achievement so that our students can be competitive when applying for college or entering the work force or armed services.” said Superintendent Strong.

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| **Neighboring Districts** | **Overall Score** | **Percentile Rank** | **Category** |
| Campbell County | 61.4 | 86 | Proficient |
| Kenton County | 59.7 | 82 | Proficient |
| **Pendleton County** | **56.4** | **58** | **Needs Improvement** |
| Harrison County | 55.8 | 54 | Needs Improvement |
| Bracken County | 54.2 | 45 | Needs Improvement |
| Grant County | 53.4 | 39 | Needs Improvement |

 **Comparison Chart To Neighboring Districts**

“I am excited about our future and what we can do to be better for our students. Our goal is to make sure that all of our students are college or career ready. Achieving greatness, every student, every day cannot just be a slogan. These words must be a reality for our students and I know through hard work and dedication we as a district can make this happen.” said Superintendent Strong.