

**Pendleton County School's
ARP ESSER Plan
November 2022**

Pendleton County Schools
Narrative ARP ESSER Plan

The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with the CDC and Prevention guidance on reopening schools.
Pendleton County Schools (PCS) will use ARP ESSER funds to implement prevention and mitigation strategies consistent with the CDC and Prevention guidance on reopening schools. A large portion of these funds will be used on extensive facility/HVAC improvements designed to improve the indoor air quality/learning environment of our schools. Funds will also be made to purchase cleaning materials and supplies necessary for the district to follow all state and federal guidelines pertaining to the safe return and continuation of in-person learning.
How the local education agency (LEA) will use funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.
Pendleton County Schools has created plans to address the learning loss of students in each school utilizing current resources and/or additional sources of funding. PCS will use a portion of the ARP ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Strategies the district will utilize include providing after-school tutoring and summer school programming to students not meeting benchmark. During the after-school tutoring and summer learning sessions, students not meeting benchmark will be engaged with evidence-based programs facilitated by a highly-qualified staff member. The elementary schools will utilize multiple evidence-based programs to address reading deficits such as Voyager Reading (Frechtling 2006) and Fast ForWord (Scientific Learning Corp 2004). The middle and high school will use programs such as Reading Plus (Reading Plus 2008). The district will also provide access to high-quality training for staff on evidence-based strategies and/or programs the district implements.
How the LEA will spend the remainder of its funds.
The district will prioritize remaining funds based on needs in the district. These remaining funds will be used to improve the indoor air quality/learning environment in our schools through facility/ HVAC improvements, purchase supplies needed for cleaning and sanitizing, and to provide other professional services such as contracted custodial services necessary for proper cleaning, sanitizing, and disinfecting our schools.
How the LEA will ensure that interventions address the academic impact of lost instructional time and respond to the academic, social, emotional and mental health needs of all students.
<p>In addition to monitoring STAR (K-8) and CERT (9-12) data to ensure the academic needs of students is being met, Pendleton County school administrators will analyze the progress of students in various evidence-based intervention programs using the monitoring tools associated with the programs. School administrators will meet with teachers regularly to discuss student progress and determine if any changes to students' interventions are necessary. District administrators will meet with school administrators regularly to discuss student progress and any resources or training that may be needed.</p> <p>The district-wide counselor will meet with the school counselor and school administrator(s) regularly to discuss the social, emotional, and mental health needs of students. PCS has received grant funding designed to address mental health and social-emotional learning not only in the school setting but also with families, staff, and the community as a whole.</p>
Consultation
PCS released a survey inviting all parents/guardians, students, community members, school leaders, district administrators, teachers and other school personnel to provide input on the district's ARP ESSER plan. The survey was posted on the district's website for ten days. A meeting was held with the Pendleton County Education Association (PCEA) president to discuss ideas and plans for the ARP

ESSER funds. Results from the survey and notes from the meeting with the PCEA president were shared with the district planning team and were considered when developing the district's ARP ESSER plan. District administrators representing disadvantaged populations that were consulted include the Director of Special Education and Preschool and the EL Coordinator. The Title I Coordinator and the district Homeless Coordinator were also consulted and served as members of the ARP ESSER district planning team. We do not have a civil rights organization in our community.

References

Frechtling, J.A., Zhang, X., & Silverstein G (2006). Journal of Education for Students Placed at Risk 11(1), 75-95

Reading Plus. (2008). Huntington Station, NY: Taylor Associates/Communications, Inc.

Scientific Learning Corporation (2004). MAPS for Learning: Product Reports, 3(1), 1-13.

Pendleton County Schools **COVID-19 Operational Plan**

Overview

Pendleton County Schools will continue work collaboratively with Three Rivers Local Health Department, Kentucky Department of Public Health, and Kentucky Department of Education to ensure that appropriate mitigation and prevention strategies are in place for the return of in-person instruction during the 2022-2023 school year.

During the 2022 regular legislative session, much of the COVID-19 response for schools was shifted from various local, regional, and state agencies to local school districts to plan and implement. This plan will outline the current plan, data, and metrics that Pendleton County Schools will use to determine the level of response, prevention, and mitigation strategies needed to continue safe, in-person instruction.

Health and Safety of Students and Staff

Pendleton County Schools will continue to work collaboratively with state and local health and education officials to make informed decisions regarding the health and safety of our students, staff, families, and community. Incidence rates, recommendations from health professionals, and ongoing data analysis will determine the steps taken.

Steps taken will range from prevention and mitigation strategies discussed below, alternative (hybrid/virtual) instruction models, and other strategies as needed upon the guidance of local, regional, and state education and health officials.

The health and safety of our students, staff, families, and community remain a top priority for Pendleton County Schools, and will continue to drive educational and instructional decision making as we gain a broader understanding of COVID-19 and its impact on the schools, district, and community.

Mitigation and Prevention Strategies

Universal Masking

At the current time, universal masking is optional in all Pendleton County Schools, including buses and district owned transportation. School incidence rates will be monitored and masks may be required in specific locations when staff and student attendance fall below 85% as a result of COVID-19 cases (absences due to positive cases and exposure/quarantine).

School incidence rate will be monitored daily, and any change in masking status will be determined on Thursday afternoon for the following week. Communication will be sent out as needed regarding changes.

Students and staff returning to work and school from a positive COVID-19 case will be required to follow current health guidance regarding return to school and work requirements.

In no instance will mask shaming or belittling of students or staff be tolerated.

Physical Distancing- At this time, Pendleton County Schools will not implement or require any additional physical or social distancing due to COVID-19. Physical and social distancing remain a prevention and mitigation strategy. School incidence rate will be monitored daily and these requirements may be implemented on a school by school basis as needed based on the school attendance metrics.

Handwashing and Respiratory Etiquette- Handwashing and appropriate etiquette signage will be visible throughout district facilities. Reminders to students, staff, and visitors will be made regularly. Hand sanitizer will be made readily available, particularly in common and high traffic areas.

Cleaning and Maintaining Healthy Facilities- Regular cleaning, sanitation, and disinfection of buildings will occur. Appropriate sanitizing supplies will be available for use on hard and high traffic areas for use regularly during the school day and during transition periods.

Improving Ventilation- Ventilation will be monitored and adjustments to re-circulation of outdoor air will be made as situations warrant.

Contact Tracing, Isolation, and Quarantine- At this time Pendleton County Schools will not conduct contract tracing, issue isolation or quarantine orders or requirements. Appropriate prevention and mitigation strategies, along with cooperative efforts from students, staff, families, and community partners will assist in reducing the number of school related quarantines and positive cases as well.

Diagnostic Screening- Pendleton County Schools will encourage students, staff members, and other community members who are exhibiting symptoms to speak with their healthcare provider about their symptoms if they exhibit any COVID-19 symptoms. Appropriate signage will be prevalent in all buildings reminding students, staff, and visitors that if they exhibit any symptoms or believe they have been exposed to anyone with COVID-19 that they speak with their healthcare provider before returning to the building.

Vaccination Efforts- Pendleton County Schools will continue to work closely with local health officials to provide collaborative opportunities for COVID-19 vaccines.

Accommodations for Children with Disabilities- The district will work closely with Kentucky Department of Education to ensure that all students with disabilities are receiving appropriate services in accordance with the Individual Education Plans as identified under the provisions of IDEA.

Continuity of Services

Academic Needs- Pendleton County Schools plans to begin the year with full time in-person learning available for any student who desires. Additionally, virtual education options will be available to students in grades 6-12 who meet outlined criteria. Should incidence rates and case numbers rise to a level where other instructional methods are needed to continue instruction, the district has the

resources and tools available to make a shift very quickly and ensure that the loss of instructional time is minimized for all students.

Social, Emotional, Mental Health Needs- Pendleton County Schools has counseling staff in each building as well as at the district level to address these needs. Additionally, the district has grant funding and staffing to address mental health and social emotional learning not only in the schools, but also with families, staff, and the community as a whole. Should a shift to hybrid or virtual education occur as a result of COVID-19, this same staff will be available through other means of communication to ensure that student, staff, and community needs are met.

District Support Services- Pendleton County Schools will ensure that student support services such as health, food services, and transportation are available to the greatest extent possible should a shift to hybrid or virtual instruction be needed at any point. These services will be available to all eligible students pursuant to board policy and other guidance.

Review/Updates

Pendleton County Schools district administration and other stakeholders will regularly review the information presented in this plan and make changes as conditions and incidence rates warrant.

Disclaimer

This plan is subject to change based on guidance, recommendation, or requirement from the Center for Disease Control (CDC), Kentucky Department of Public Health (KDPH), and/or Three Rivers Health Department (TRHD).