

**Pendleton County Schools
Board of Education Regular Meeting
June 15, 2015 7:00 PM
Sharp Middle School - District Training Room**

Attendance Taken at 7:15 PM:

Present Board Members:

Ms. Jolieen Bertram
Ms. Cheri Griffin
Dr. Shawn Nordheim
Mr. Tony Spence
Mr. Elmer Utz

Absent Board Members:

Ms. Shannon Carey, Student Board Representative

Pendleton County Schools Mission

Pendleton County Schools pledge is to meet the unique needs of our students through a culture of *Expectation, Engagement, and Continuous Growth* so every student is prepared for the 21st Century.

I. Call to Order

I.A. Approve Agenda

Chairman Tony Spence called the meeting to order.

Order #15-180 - Motion Passed: Mr. Strong's recommendation to approve the agenda passed with a motion by Dr. Shawn Nordheim and a second by Ms. Jolieen Bertram.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

I.B. Pledge of Allegiance

Clarissa Reid led the Pledge of Allegiance.

I.C. Mission Statement

Fisher Hurst read the Mission Statement.

I.D. Moment of Silence

I.E. Great News

The Craft Academy for Excellence in Science and Mathematics at Morehead State University has selected 60 students for its Class of 2017 and Pendleton County Memorial High School student **Mikinley Grace Lustenberg** was one of those 60 deserving students. Students were selected based on ACT and SAT scores, academic grades from their first two years of high school, interest in advanced STEM careers, responses to application essay questions, interview by the Academy selection committee and recommendations from teachers and others who can attest to the student's need and preparedness for the program. Nearly 120 students were interviewed for the initial 60 spots. At the end of the two years, students will have earned a minimum of 60 credit hours, finished high school and have the opportunity to further their education at MSU or transfer to any other college/university in Kentucky or elsewhere. Congratulations to Grace!

Congratulations to the first-year Archery team who had a very successful season. Those qualifying for NASP State were:

| | |
|------------------|-------------------|
| Makayla Bennett | Justin Lambert |
| Luke Bowen | Brooklyn McKinney |
| Kirkland Brannen | Clint Moore |
| Tiara Brinkman | Haley Niehaus |
| Jeff Browning | Drake Pierce |
| Ethan Buck | Matthew Rarriek |
| Kennedy Dunn | James Roe |
| Dillon Feltner | Austin Schneider |
| Logan Godman | Ashlie Smith |
| Chris Hess | Madison Sydnor |
| Shelby Johnson | Hailey Wiggins |
| Brett Kohler | Morgan Wilson |

Senior Clint Moore signed on with the University of Cumberlands' Archery Team. Clint is the first senior on the first-year Archery Team to go on to the collegiate level. Clint made quite a name for himself across the state at several tournaments.

Congratulations to the Spring Sports athletes who received the following awards:

Baseball All 38th District Tournament Team
 Will Redden
 Hunter Lea

Baseball All 10th Region Tournament Team
 Hunter Lea

KHSAA State Championship qualifier in pole vault
Walker Lea

Fast Pitch All 38th District Tournament Team
Samantha Verst

KUNA & History Society Winners

High School KUNA (Represented Guatemala and Panama):

Jacob Nordheim and Zach Rogers - Authored resolution which passed all Mock UN Summits.

Morgan Sydnor - Designed and created sculpture which won "Outstanding Placard" award.

Maya Lustenberg - Designed and created costumes and was named "Outstanding Ambassador"

Middle School KUNA (Represented Japan):

Abby Claire Hall and Mason Hornbeck - Authored resolution which passed all Mock UN Summits.

Allie Moore - Worked for the conference media program and was named "Outstanding Media Corp"

Michael English - Served as Security Council and was named "Outstanding Ambassador"

Michael English and Abby Claire Hall also choreographed the group's 2nd place International Stage performance.

KJHS (History Society) Regional NHD Winners:

Emilie Bertram, Caleb Rogers, Allie Redden - Junior Group Documentary
Fisher Hurst, Michael English, Kim Hicks, Morgan Wilson - Junior Group Performance

Cullen Beard and Alex Tillett - Senior Group Documentary

Morgan McKinney, Seth Longworth, Gracie Lustenberg, Holley Hart, Andrew Hicks - Senior Group Performance

Evan Hartzel and Carson Delk - Group Exhibit

KJHS (History Society) State Winners:

Chloe Jaiswal - 1st Place (Junior Impromptu Composition)

Katie Kaiser - 2nd Place (Elementary Kentucky History Knowledge)

Braxton Ellis, Katie Kaiser, Skyler Gray, Stormy Ward - 3rd Place (Elementary Impromptu Exhibit)

Charissa Reid, Keitin Pugh, Mason Hardy, Mack Tackett, Keeley Pollard - 3rd Place (Kentucky History Bowl)

I.F. Recess

II. Instruction/Curriculum Report

Secondary Curriculum/Assessment Director, Mr. Tony Dietrich, presented the most recent TELL Survey to the board. Mr. Dietrich led discussion with the Board and Superintendent Strong in areas of Time, Facilities/Resources, Community Support/Involvement, Managing Student Conduct, Teacher Leadership, School Leadership, Professional Development, Instructional Practices and Support, and overall feedback on school climate.

II.A. TELL Kentucky Survey 2015

94.77 Participation

| Time | | | |
|---|--------------|--------------|------------|
| Item | Agree % | | |
| Q2.1 | TELL KY 2015 | TELL KY 2013 | Difference |
| Question | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about the use of time in your school. | | | |
| a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students. | 72.4% | 41.9% | 30.50% |
| b. Teachers have time available to collaborate with colleagues. | 68.7% | 65.4% | 3.30% |
| c. Teachers are allowed to focus on educating students with minimal interruptions | 71.6% | 81.80% | -10.20% |
| d. The non-instructional time provided for teachers in my school is sufficient. | 72.7% | 61.7% | 11.00% |
| e. Efforts are made to minimize the amount of routine paperwork teachers are required to do. | 71.5% | 61.5% | 10.00% |
| f. Teachers have sufficient instructional time to meet the needs of all students. | 76.2% | 73.9% | 2.30% |
| g. Teachers are protected from duties that interfere with their essential role of educating students. | 82.4% | 74.3% | 8.10% |
| | | | |
| Facilities and Resources | | | |
| Item | Agree % | | |
| Q3.1 | TELL KY 2015 | TELL KY 2013 | Difference |
| Question | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about your school facilities and resources. | | | |

| | | | |
|---|---------------------|---------------------|------------|
| b. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access. | 86.6% | 90.3% | -3.70% |
| d. Teachers have access to reliable communication technology, including phones, faxes and email. | 100.0% | 98.7% | 1.30% |
| e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc. | 88.9% | 85.9% | 4.20% |
| f. Teachers have sufficient access to a broad range of professional support personnel. | 90.1% | 88.4% | 6.50% |
| g. The school environment is clean and well maintained. | 95.60% | 90.3% | 2.70% |
| h. Teachers have adequate space to work productively. | 96.8% | 93.5% | 4.20% |
| i. The physical environment of classrooms in this school supports teaching and learning. | 96.2% | 93.4% | 2.80% |
| j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices. | 87.0% | 89.7% | -2.70% |
| Community Support and Involvement | | | |
| <i>Item</i> | Agree % | | |
| <i>Question</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| <i>Q4.1</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school. | | | |
| a. Parents/guardians are influential decision makers in this school. | 68.8% | 63.4% | 5.40% |
| b. This school maintains clear, two-way communication with the community. | 92.5% | 89.3% | 3.20% |
| c. This school does a good job of encouraging parent/guardian involvement. | 90.7% | 84.1% | 6.60% |
| d. Teachers provide parents/guardians with useful information about student learning. | 96.2% | 96.6% | -0.40% |
| e. Parents/guardians know what is going on in this school. | 86.9% | 77.7% | 9.20% |
| f. Parents/guardians support teachers, contributing to their success with students. | 75.6% | 72.7% | 2.90% |

| | | | |
|--|---------------------|---------------------|------------|
| g. Community members support teachers, contributing to their success with students. | 89.9% | 90.5% | -0.60% |
| h. The community we serve is supportive of this school. | 93.1% | 92.0% | 1.10% |
| Managing Student Conduct | | | |
| <i>Item</i> | Agree % | | |
| <i>Q5.1</i> | TELL KY 2013 | TELL KY 2011 | Difference |
| <i>Question</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school. | | | |
| a. Students at this school understand expectations for their conduct. | 94.5% | 92.9% | 1.60% |
| b. Students at this school follow rules of conduct. | 84.0% | 71.6% | 12.40% |
| c. Policies and procedures about student conduct are clearly understood by the faculty. | 91.3% | 92.9% | -1.60% |
| d. School administrators consistently enforces rules for student conduct. | 79.6% | 85.9% | -6.30% |
| e. School administrators support teachers' efforts to maintain discipline in the classroom. | 91.3% | 92.8% | -1.50% |
| f. Teachers consistently enforce rules for student conduct. | 80.1% | 73.9% | 6.20% |
| g. The faculty work in a school environment that is safe. | 98.1% | 98.1% | 0.00% |
| Teacher Leadership | | | |
| <i>Item</i> | Agree % | | |
| <i>Q6.1</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| <i>Question</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school. | | | |
| a. Teachers are recognized as educational experts. | 88.8% | 89.5% | -0.70% |
| b. Teachers are trusted to make sound professional decisions about instruction. | 90.1% | 89.1% | 1.00% |
| c. Teachers are relied upon to make decisions about educational issues. | 90.7% | 86.1% | 4.60% |
| d. Teachers are encouraged to participate in school leadership roles. | 94.9% | 95.5% | -0.60% |

| | | | |
|---|---------------------|---------------------|------------|
| e. The faculty has an effective process for making group decisions to solve problems. | 81.5% | 78.3% | 3.20% |
| f. In this school we take steps to solve problems. | 92.4% | 89.5% | 2.90% |
| g. Teachers are effective leaders in this school. | 92.4% | 91.6% | 0.80% |
| Q6.5 Teachers have an appropriate level of influence on decision making in this school. | 77.7% | 63.6% | 14.10% |
| | | | |
| School Leadership | | | |
| <i>Item</i> | Agree % | | |
| <i>Q7.1</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| <i>Question</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about school leadership in your school. | | | |
| a. The faculty and leadership have a shared vision. | 96.2% | 94.8% | 1.40% |
| b. There is an atmosphere of trust and mutual respect in this school. | 85.9% | 87.0% | -1.10% |
| c. Teachers feel comfortable raising issues and concerns that are important to them. | 84.5% | 82.0% | 2.50% |
| d. The school leadership consistently supports teachers. | 91.2% | 87.7% | 3.50% |
| e. Teachers are held to high professional standards for delivering instruction. | 96.9% | 98.1% | -1.20% |
| f. The school leadership facilitates using data to improve student learning. | 96.9% | 99.4% | -2.50% |
| g. Teacher performance is assessed objectively. | 96.3% | 96.7% | -0.40% |
| h. Teachers receive feedback that can help them improve teaching. | 93.2% | 95.4% | -2.20% |
| i. The procedures for teacher evaluation are consistent. | 95.5% | 98.7% | -3.20% |
| j. The school improvement team provides effective leadership at this school. | 94.0% | 94.4% | -0.40% |
| k. The faculty are recognized for accomplishments. | 90.2% | 93.5% | -3.30% |
| <i>Q7.3</i> | | | |
| The school leadership makes a sustained effort to address teacher concerns about: | | | |
| a. Leadership issues | 90.1% | 87.1% | 3.00% |
| b. Facilities and resources | 95.0% | 90.7% | 4.30% |
| c. The use of time in my school | 90.0% | 84.6% | 5.40% |

| | | | |
|--|---------------------|---------------------|------------|
| d. Professional development | 91.2% | 88.6% | 2.60% |
| e. Teacher leadership | 94.2% | 94.4% | -0.20% |
| f. Community support and involvement | 94.8% | 93.2% | 1.60% |
| g. Managing student conduct | 88.1% | 89.5% | -1.40% |
| h. Instructional practices and support | 96.2% | 95.9% | 0.30% |
| i. New teacher support | 91.2% | 94.1% | -2.90% |
| | | | |
| Professional Development | | | |
| <i>Item</i> | Agree % | | |
| <i>Q8.1</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| <i>Question</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with statements about professional development in your school. | | | |
| a. Sufficient resources are available for professional development in my school. | 81.4% | 73.9% | 7.50% |
| b. An appropriate amount of time is provided for professional development. | 90.7% | 82.5% | 8.20% |
| c. Professional development offerings are data driven. | 90.5% | 88.0% | 2.50% |
| d. Professional learning opportunities are aligned with the school's improvement plan. | 98.0% | 97.8% | 0.20% |
| e. Professional development is differentiated to meet the needs of individual teachers. | 77.8% | 66.9% | 10.90% |
| g. Professional development deepens teachers' content knowledge. | 78.6% | 73.3% | 5.30% |
| h. Teachers have sufficient training to fully utilize instructional technology. | 91.2% | 85.6% | 5.60% |
| i. Teachers are encouraged to reflect on their own practice. | 96.9% | 96.1% | 0.80% |
| j. In this school, follow up is provided from professional development. | 83.3% | 77.4% | 5.90% |
| k. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 86.0% | 82.9% | 3.10% |
| l. Professional development is evaluated and results are communicated to teachers. | 75.0% | 69.4% | -1.50% |
| m. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs. | 89.8% | 91.3% | -2.70% |

| | | | |
|--|---------------------|---------------------|------------|
| n. Professional development enhances teachers' abilities to improve student learning. | 91.9% | 94.6% | -2.70% |
| Instructional Practices and Support | | | |
| <i>Item</i> | Agree % | | |
| <i>Q9.1</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| <i>Question</i> | Pendleton | Pendleton | |
| Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school. | | | |
| a. State assessment data are available in time to impact instructional practices. | 62.7% | 61.2% | 1.50% |
| b. Local assessment data are available in time to impact instructional practices. | 93.2% | 90.5% | 2.70% |
| c. Teachers use assessment data to inform their instruction. | 97.4% | 97.4% | 0.00% |
| d. Teachers work in professional learning communities to develop and align instructional practices. | 94.3% | 96.8% | |
| e. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers | 89.8% | 91.4% | -1.60% |
| f. Teachers are encouraged to try new things to improve instruction. | 98.1% | 98.0% | 0.10% |
| g. Teachers are assigned classes that maximize their likelihood of success with students. | 77.5% | 73.2% | 4.30% |
| h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy). | 79.1% | 89.1% | -10.00% |
| i. The curriculum taught in this school is aligned with Kentucky Core Academic Standards | 100.0% | 99.4% | 0.60% |
| Overall | | | |
| <i>Item</i> | Agree % | | |
| <i>Q10.6</i> | TELL KY 2015 | TELL KY 2013 | Difference |
| Overall, my school is a good place to work and learn. | 92.6 | 90.2 | 2.4 |
| <i>Q10.7</i> | | | |
| At this school, we utilize the results from the 2011 TELL Kentucky Survey | 89.7 | 81.6 | 8.1 |
| as a tool for school improvement. | | | |

III. Communications

III.A. Audience Comments

There were no audience comments.

III.B. Board Member Comments

Mr. Elmer Utz

— Welcomed Ms. Cheri Griffin

Ms. Jodi Bertram

— Would like to welcome Ms. Cheri Griffin

Dr. Shawn Nordheim

— Welcome to Cheri Griffin

Ms. Cheri Griffin

— Look forward to working with those on the board.

Mr. Tony Spence

— I look forward to working with Ms. Griffin

— Good Job Fisher Hurst reading the Mission Statement.

III.C. Superintendent Comments

Dr. Anthony Strong

— Welcome to Ms. Griffin. Met with her today and went thru the board member handbook.

— Congratulations to the Great News students.

— Congratulations to PHS staff on a successful graduation

— Congratulations to Nathan Jones, 2015 Wall of Fame recipient. Sorry he wasn't able to attend, but his video was very appropriate.

III.D. Personnel Actions

| Last Name | First Name | Location | Position | Effective Date |
|-----------|------------|----------|----------|----------------|
|-----------|------------|----------|----------|----------------|

| | | | | |
|--------------------|-----------|-----|--------------------------------|-----------|
| Hire | | | | |
| | | | | |
| Resigned | | | | |
| Augsback | Michelle | NES | Resource Teacher | 6/30/2015 |
| DeAtley | John | PHS | Teacher | 6/30/2015 |
| Lawrence | Angela | NES | Teacher | 6/30/2015 |
| Renchen | Lacy | DSS | Bus Driver | 6/30/2015 |
| Stacey | Angela | NES | Teacher | 6/30/2015 |
| | | | | |
| Retired | | | | |
| Hoess | Anthony | | Teacher | 7/31/2015 |
| Mudd | Kay | SMS | Teacher | 7/31/2015 |
| Robles | Chris | SES | Teacher | 6/30/2015 |
| | | | | |
| Transferred | | | | |
| Lange | Kelly | SES | Teacher | 6/30/2015 |
| | | | | |
| Non Renewed | | | | |
| Aulick | Melisa | NES | Instructional Assistant | 6/30/2015 |
| Heringer | Helen | NES | ESS Teacher | 6/30/2015 |
| Ballou | Olivia | PHS | Counselor | 6/30/2015 |
| Bowling | Paige | PHS | Teacher | 6/30/2015 |
| Bowling | Connie | PHS | Teacher | 6/30/2015 |
| Buck | Laura | SMS | ESS Teacher | 6/30/2015 |
| Hudson | Trudy | SMS | TEacher | 6/30/2015 |
| Corns | Brittany | SES | Teacher | 6/30/2015 |
| Lively | Nicole | SES | Teacher | 6/30/2015 |
| Orr | Lynn | SES | ESS Teacher | 6/30/2015 |
| | | | | |
| Suspension | | | | |
| Black | Curtis | DSS | Bus Driver | 5/20/2015 |
| | | | | |
| Reduction | | | | |
| Augsback | Michele | NES | Instructional Coach | 6/30/2015 |
| Anderson | Kathleen | DSS | Bus Driver | 6/30/2015 |
| Browning | Helen | DSS | Bus Monitor | 6/30/2015 |
| Dawson | Catherine | DSS | Bus Monitor | 6/30/2015 |
| Lange | Kelly | SMS | Instructional Coach | 6/30/2015 |
| Manor | Lisa | PHS | Interim Assistant Principal | 6/30/2015 |
| McClanahan | Shirley | DSS | Bus Driver | 6/30/2015 |

| | | | | |
|------------------|----------|-----|-----------------------------|-----------|
| McKinney | Tressa | DSS | Bus Driver | 6/30/2015 |
| Mortimer | Mike | DSS | Bus Driver | 6/30/2015 |
| Quiggins | Timmy | PHS | Career Ready Coordinator | 6/30/2015 |
| Ramey | Jodi | SES | Family Advocate | 6/30/2015 |
| Roberts | Kenneth | DSS | Bus Driver | 6/30/2015 |
| Simpson | Suzanne | DSS | Bus Driver | 6/30/2015 |
| Thornton | Faye | SMS | Counselor/Site Manager | 6/30/2015 |
| Wood | Julie | SMS | Counselor | 6/30/2015 |
| Wright | Joan | SMS | Administrative Secretary | 6/30/2015 |
| Yelton | Brent | CO | Custodian | 6/30/2015 |
| | | | | |
| Rescinded | | | | |
| Corns | Brittany | SES | Teacher | 6/30/2015 |

III.E. Written Communications & Reports

III.E.1. DPP Report

III.E.2. Transportation Monthly Trip Report

III.E.3. SBDM Minutes

- Southern Elementary April 28, 2015
- Sharp Middle School April 9, 2015

III.E.4. FRYSC Reports

III.E.5. Public Relations Report

III.E.6. Maintenance Report

III.E.7. 2015-16 Transportation Manual

III.E.8. KETS Third Offer of Assistance FY-15

III.E.9. Monthly Financial Report

IV. Action Agenda

IV.A. Election of Vice-Chairperson

Order #15-181 - Motion Passed: Ms. Jolieen Bertram nominated Dr. Shawn Nordheim to be Vice-Chairman of the Board and Mr. Elmer Utz seconded the nomination. The nomination passed.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.B. Policy Update #38 Approval (2nd Reading)

Order #15-182 - Motion Passed: Superintendent Strong's recommendation to approve the 2nd reading of the KSBA Policy Updates #38 passed with a motion by Mr. Elmer Utz and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.C. KSBA eSurvey MOU

Order #15-183 - Motion to Postpone Passed: To postpone the motion from: "Superintendent Strong's recommendation for approval of contracted KSBA eSurvey Service in the amount of \$1,950 plus actual expenses, process advice, design, preparations & support, up to three days of onsite work, survey revisions, reports, and support " to: "Superintendent Strong's recommendation to postpone until August meeting" passed with a motion by Dr. Shawn Nordheim and a second by Mr. Elmer Utz.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.D. Bond of Depository - Heritage Bank

Order #15-184 - Motion Passed: Superintendent Strong's recommendation to approve the Bond of Depository for Public School Funds with Heritage Bank passed with a motion by Ms. Jolieen Bertram and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.E. 2015-16 Revised Salary Schedules

Order #15-185 - Motion to Amend Passed: To amend the motion from the original recommendation to revising the category A/B classified salary schedule and classified Indexes originally approved at May 21, 2015 meeting to those presented at this meeting passed with a motion by Mr. Tony Spence and a second by Ms. Jolieen Bertram.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

Order #15-186 - Motion Passed: Superintendent Strong's recommendation to approve the revised 2015-16 Classified A/B Salary Schedule and the Classified Index passed with a motion by Dr. Shawn Nordheim and a second by Ms. Jolieen Bertram.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.F. KASS Executive Director MOU Extension

Order #15-187 - Motion Passed: Superintendent Strong's recommendation to extend the MOU to provide services for the KASS Executive Director thru December 2015 passed with a motion by Mr. Elmer Utz and a second by Ms. Jolieen Bertram.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.G. North Key Memorandum of Agreement 2015-16

Order #15-188 - Motion Passed: Superintendent Strong to approve the North Key Memorandum of Agreement 2015-16 passed with a motion by Mr. Elmer Utz and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.H. Three Rivers Health Department - Nursing Agreement

Order #15-189 - Motion Passed: Superintendent Strong's recommendation to approve the Nursing Agreement with Three Rivers Health Department passed with a motion by Dr. Shawn Nordheim and a second by Mr. Elmer Utz.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.I. Three Rivers Health Department - Service Voucher Agreement

Order #15-190 - Motion Passed: Superintendent Strong's recommendation to approve the Service Voucher Agreement with Three Rivers Health Department passed with a motion by Mr. Elmer Utz and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.J. National School Lunch Program Application & Forms

Order #15-191 - Motion Passed: Superintendent Strong's recommendation to approve the Statement of Authority, Indirect Cost Collection, Procurement Certification, and the Intent to Participate in the Community Eligibility Provision passed with a motion by Ms. Jolieen Bertram and a second by Dr. Shawn Nordheim.

VOTE: *Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;*
MOTION CARRIED.

IV.J.1. Statement of Authority

IV.J.2. Indirect Cost Collection

IV.J.3. Procurement Certification

IV.J.4. Intent to Participate in Community Eligibility Provision

IV.K. Approval of Community Eligibility Provision - Northern & Southern

Order #15-192 - Motion Passed: Superintendent Strong's recommendation to approve the Community Eligibility Provision as a group for Southern and Northern Elementary passed with a motion by Dr. Shawn Nordheim and a second by Ms. Jolieen Bertram.

VOTE: *Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;*
MOTION CARRIED.

IV.L. 2015-16 District Calendar Revision

Order #15-193 - Motion Passed: Superintendent Strong's recommendation for approval of the revised 2015-16 District calendar passed with a motion by Ms. Jolieen Bertram and a second by Mr. Elmer Utz.

VOTE: *Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;*
MOTION CARRIED.

IV.M. COPS Hiring Program Grant MOU

Order #15-194 - Motion Passed: Superintendent Strong's recommendation to approve the MOU for a school resource officer, as part of the grant application process, passed with a motion by Dr. Shawn Nordheim and a second by Ms. Jolieen Bertram.

VOTE: *Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-No;*
MOTION CARRIED.

IV.N. PHS Parking Lot Stairs/Ramp Project (BG#13-270) BG-4 Approval

Order #15-195 - Motion Passed: Superintendent Strong's recommendation to approve the PHS Parking Lot Stairs/Ramp Project (BG#13-270) BG-4 passed with a motion by Mr. Elmer Utz and a second by Ms. Jolieen Bertram.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

IV.O. PHS Parking Lot Stairs/Ramp Project (BG#13-270) BG-5 Approval

Order #15-196 - Motion Passed: Superintendent Strong's recommendation to approve the PHS Parking Lot Stairs/Ramp Project (BG#13-270) BG-5 passed with a motion by Ms. Jolieen Bertram and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

V. Consent Agenda

Order #15-197 - Motion Passed: Superintendent Strong's recommendation to approve the Consent Agenda Items A thru J passed with a motion by Mr. Elmer Utz and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

V.A. Board Meeting Minutes

— May 21, 2015

V.B. Orders of the Treasurer

V.C. Treasurer' Report

| Balances per MUNIS | Balance Sheet Balance |
|--|------------------------------|
| Fund 1 - General Fund | \$2,178,910.33 |
| Fund 2 - Special Projects | \$100,602.55 |
| Fund 21 - District Activity Funds | \$151,618.77 |
| Fund 310 - Capital Outlay | \$179,496.90 |
| Fund 320 - Building Fund | \$222,763.79 |
| Fund 360 - Construction Fund | -\$32,691.03 |
| Fund 400 - Bond Indebtedness | \$2.04 |
| Fund 51 - Food Service | \$401,828.83 |
| Fund 52 - After School Care | \$26,002.95 |
| Fund 54 - Adult Education | \$1,088.15 |
| Total General Checking in MUNIS | \$3,229,623.28 |

| | |
|-------------------------------------|-----------------------|
| Ending Monthly Bank Balance | \$3,488,356.82 |
| Plus Restricted Debt Service | \$2.04 |
| Minus Outstanding Checks | |
| Outstanding ACH Payments | \$103,571.84 |
| AP Outstanding Checks | \$45,953.25 |
| Payroll Outstanding Checks | \$109,210.49 |
| Balance per Bank | \$3,229,623.28 |

V.D. Leave of Absence Requests

Janet Baird – PHS Teacher – The request for FMLA leave of absence will begin approximately 5/11/2015 and will end approximately end of school year.

V.E. OT/PT/Speech Bid Extensions

V.F. 2015-16 Code of Conduct Handbook

V.G. Student Acceptable Usage/Employee Acceptable Usage Approval

V.H. PHS CheerCats UCA National Competition-Orlanda, FL February 4-9, 2016

V.I. Sharp Middle School FCCLA - Washington,DC

V.J. 2016 Prom Agreement - Newport Syndicate - April 30, 2016

VI. Adjournment

Order #15-198 - Motion Passed: A motion to adjourn the meeting passed with a motion by Ms. Jolieen Bertram and a second by Dr. Shawn Nordheim.

VOTE: Bertram-Yes; Griffin-Yes; Nordheim-Yes; Spence-Yes; Utz-Yes;
MOTION CARRIED.

Board Chairperson

Board Secretary